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Professor Matias  
Freshman Composition

## The Blossoming of language skills

The development of literary skills refers to the acquisition of the ability to effectively express oneself through written language. Self-assessment is an important part of personal and professional growth. It allows individuals such as myself to reflect on their strengths and weaknesses, and to identify areas for improvement. This self-assessment essay will examine my skills and abilities in various areas such as the 9 course learning objectives, and provide an overall assessment of my current level as a writer. Through this process, I hope to gain a better understanding of my strengths and weaknesses, and to identify specific areas that I can focus on in order to continue growing and developing as a writer. Ultimately, the development of literary skills is a lifelong process that requires dedication and a passion for language.

As a person who has achieved the ability to “recognize the role of language attitudes and standards in empowering, oppressing, and hierarchizing languages and their users, and be open to communicating across different languages and cultures,” I understand that language is not just a means of communication, but also a tool that can be used to empower or oppress individuals and communities. In addition, I strive to be inclusive and respectful in their communication with others. My goal was to effectively communicate with people from diverse backgrounds, and make them recognize the value and richness that come from embracing the diversity of languages and cultures.

I have also achieved the ability to “explore and analyze, in writing and reading, a variety of genres and rhetorical situations” by learning to become a versatile and skilled communicator who can reach a large audience. As a result of now learning to adapt my writing and reading to different situations and audiences, as well as understanding the unique conventions and expectations of different genres ; I am now comfortable analyzing texts for their purpose, audience, and context, and am able to identify the various rhetorical devices and strategies used by authors. In the discussion board question where we had to write about Author June Jordan and her work “Nobody Means More”, I had to analyze what the message of her text was and evaluate why she included certain aspects and word choices in her essay. I can reflect on my own writing and reading, and can evaluate the effectiveness of my own work in different genres and situations. This new ability allows me to communicate effectively and persuasively in a wide range of genres.

Thanks to this English course I have learned the skill to “develop strategies for reading, drafting, collaborating, revising, and editing” as well as “engage in the collaborative and social aspects of writing processes”. I believe that these two course learning objectives are very similar to each other, so if you manage to learn one of these course learning objectives you also learn the other. As a result of the hard work and constant practice, I understand the importance of careful planning and preparation in the writing process, and am able to develop effective strategies for each step. Professor Matias played a major role in teaching me this skill, because she would give us templates of options that would significantly help us in whatever assignment we were currently working on. By constantly showing us what steps we would need to achieve a good writing piece, overtime I was able to structure my own work without the need of a template. In

addition to this we had peer review sessions where I was provided feedback on what my strengths were and what I could do to improve my work. Furthermore I can critically evaluate my own writing, identifying areas for improvement and using revision and editing techniques to improve the clarity, coherence, and effectiveness of my work. I can collaborate with others, and am able to integrate feedback and ideas from others in my personal writing.

### **Introduction & Thesis**

1. Does your peer's essay have an interesting and attention grabbing TITLE? If not, please suggest a fun/interesting title once you have read their essay completely:

The title caught my attention.

2. Is there a hook? (Samples include: a memorable quotation; a concession; example or illustration; a surprising fact or statistic; background information; an analogy (comparison); an important definition; a historical comparison; relation to current events; or description of a dilemma or problem.) Paste hook below:

The hook is a statistic: "According to Google there are a staggering 7151 living languages in today's world!"

3. How effective is the introduction? Did it grab your attention? Did it make you want to read more? Why or why not? Explain. How can your peer improve their introduction? Give the writer a suggestion.

The introduction made me want to read more about it.

A person who has achieved the ability to "recognize and practice key rhetorical terms and strategies when engaged in writing situations" is a knowledgeable and effective communicator. They understand the various rhetorical devices and strategies that authors use to persuade and inform their audiences, and are able to use these techniques in their own writing. Within this semester I was able to become familiarized with key rhetorical terms, such as ethos, pathos, and logos, and are able to apply these concepts to analyze and evaluate the effectiveness of different texts. Additionally, I'm able to adapt writing to different situations and audiences, using rhetorical strategies that pertain to the context and the intended audience. Overall, this ability allows me to communicate persuasively and effectively in a wide range of writing situations.

As a student who took this English course online it was extremely important to be able to learn the skill “understand and use print and digital technologies to address a range of audiences.” By being able to learn this skill I learned to become advanced in using technology for aspects of editing and research. Understanding the uses of technologies allowed me to properly communicate with different audiences . Finally this allowed me to effectively use technology to communicate with a wide area of audiences.

Although the meeting with the librarian was not exactly great, in teaching me how to find sources on the CCNY online library, I still I was able to utilize the skill “locate research sources in the library's databases or archives and on the internet, and evaluate them for credibility, accuracy, timeliness, and bias, is a skilled and discerning researcher” for all other research aspects besides the library ” This means I was able to search for and find reliable sources of information, and analyze the sources being used .

Throughout this course I gained the ability to “compose texts that integrate their stance with appropriate sources using strategies such as summary, critical analysis, interpretation, synthesis, and argumentation” which can be reflected in my research paper where I discussed my beliefs on how language influences culture. I was able to effectively incorporate information from various sources into their writing, using a range of strategies to integrate this information with my own ideas and perspectives. I learned to be able to summarize and

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## The Power Of Language Over Society

According to Google there are a staggering 7151 living languages in today's world! Although there is such a vast pool of different languages, people around the world are able to communicate and bond together due to a shared language. As a result of our busy lives, people never seem to notice how important language actually is within the daily lives of every person on earth. Simple activities such as doing homework, greeting someone, and sharing ideas, all require a person to either speak/write at minimum the basics of a language. Even people who may be deaf or mute can use sign language as a way to communicate with others. Many people may believe that language has no impact on how people live their lives. However, language significantly influences society and has a direct relationship to culture.

paraphrase sources accurately and effectively, and are able to critically analyze and interpret these sources to support my own arguments.

The final but also very important course learning objective that I achieved this semester was the ability to “practice systematic application of citation conventions”. Through this learning objective I realize the importance of accurately citing sources in their work, and am now able to apply citation conventions consistently and accurately especially by MLA format which I used in my research essay. It is important to give credit to the original creators of the sources used.

To wrap things up, this class has taught me the core foundation to becoming a great writer and as I progress not only in college, but as an adult, I can utilize the skills I’ve learned in this class in my personal life. My results of this course are reflected in my three major essays (literary, research, and rhetorical analysis) in which I did my best to incorporate the newfound skills I have learned in the class. I am grateful I had the opportunity to partake in this class and hope to continue my writing journey in more advanced courses. Through this self assessment process, I am crystal clear on my strengths and weaknesses throughout this course and have identified areas for improvement, and goals for the future.

Work Cited:

Jordan June. Nobody Means More (1988)

Phaul, Jaden. Research Essay Final (12/22)

De Los Santos, Lemuel. Research Paper FULL DRAFT Peer Review Worksheet (11/22)